



YEAR 3

Growing and Succeeding Together

Autumn 1

Teacher: Miss Pierpoint



Jasmine

We know
active,
healthy
children
achieve
more.



real PE

Expected

- I know where I am with my learning.
- I have begun to challenge myself.

Fundamental Movement Skills



Coordination
Footwork



Static Balance
One Leg

PE will be every **Monday and Friday**.

Please remember to send children with their PE kit to change into at school as well as their **water bottles**. This half term we are focussing on the personal cog.



CPG maths books to be handed in on **Wednesdays** and go back out on **Fridays**.

Home reading books must be in school EVERY day. Please remember to log any reading you are doing at home in the home diary.

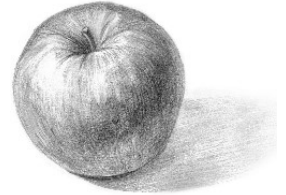
TT ROCKSTARS

All pupils should have their logins from the previous year. If you are unsure then please ask the teacher.



Art week will be in the last week of term.

Drawing: Growing artists



Unit outcomes

Pupils who are **secure** will be able to:

- ✓ Know the difference between organic and geometric shapes.
- ✓ Use simple shapes to form the basis of a detailed drawing.
- ✓ Use shading to demonstrate a sense of light and dark in their work.
- ✓ Shade with a reasonable degree of accuracy and skill.
- ✓ Blend tones smoothly and follow the four shading rules.
- ✓ Collect a varied range of textures using frottage.
- ✓ Use tools competently, being willing to experiment.
- ✓ Generate ideas mostly independently and make decisions to compose an interesting frottage image.
- ✓ Make considered cuts and tears to create their ideas.
- ✓ Understand how to apply tone, with some guidance about where to use it.
- ✓ Draw a framed selection of an image onto a large scale with some guidance.
- ✓ Try a range of drawing materials, beginning to demonstrate expressive marks by trying tools in an interesting way.

Unit outcomes

Pupils who are **secure** will be able to:

- ✓ Understand that prehistory was a long time ago.
- ✓ Accurately place AD and BC on a timeline.
- ✓ Identify conclusions that are certainties and possibilities based on archaeological evidence.
- ✓ Explain the limitations of archaeological evidence.
- ✓ Use artefacts to make deductions about the Amesbury Archer's life.
- ✓ Identify gaps in their knowledge of the Bronze Age.
- ✓ Explain how bronze was better than stone and how it transformed farming.
- ✓ Explain how trade increased during the Iron Age and why coins were needed.
- ✓ Identify changes and continuities between the Neolithic and Iron Age periods.
- ✓ Explain which period they would prefer to have lived in, providing evidence for their choice.



We are going on a school trip on Friday 29th September to Creswell Crags to further develop their knowledge in this topic.



Science— Rocks



This unit on '**Rocks**' takes children through six lessons where they learn how to **compare and group together different kinds of rocks on the basis of their appearance and simple physical properties**. They learn how to **describe in simple terms how fossils are formed when things that have lived are trapped within rock** and finally they learn how to **recognise that soils are made from rocks and organic matter**.



MUSIC



Children will have a specialist music teacher to teach them to play the Ukulele this year.

FRENCH



Pupils will begin French lessons this year where they will learn to hear and say some words in French.

COMPUTING



Computing will be taught by Ms Heaven.