

Personal, Social & Emotional

We are learning to show resilience and perseverance in the face of challenge.



Term: Spring 2

EYFS Theme: Down on the Farm

Class: Reception



Key Texts: Billy Goats Gruff Mr Gumpy

Easter

Spring life cycles

Farmer

Country side

Toys from the past

Key Rhymes

Baa Baa

Old McDonald

5 little ducks

This little piggie

Little Bo

Sleeping bunnies

Writing

We are learning to develop the foundations of a handwriting style, which is fast, accurate and efficient.

We will be completing daily writing for purpose sessions based around texts and themes and engaging in a range of activities in the continuous provision.

Read Write Inc.

We are learning to read CVC words and simple sentences.

Word time – 1.1 – 1.7 and 2

Ditties

Red/green/purple books

Mathematics

We are learning to recall number bonds to 10.

We will be taking part in daily Power Maths Sessions and recall practice as well as engaging in lots of practical activities inside and out.

Reading

We are learning to read a few common exception words.

We will complete daily Read.Write.Inc Phonic sessions and will have a range of opportunities to complete activities both indoors and outside.

Vocabulary

Field, meadow, green, growing, bridge, rickety, goats, troll, farmer vintage, river, river bank, deep

Communication, Language & Literacy

We are learning to work out problems and explaining how things work

Physical Development

We are learning to confidently and safely use a range of large and small apparatus indoors and outside, alone and in a group.

We will be engaging in lots of gross motor play outside and weekly Jasmine PE Sessions.

Understanding of the World

We are learning to explore the natural world around them, making observations and drawing pictures of animals and plants.

We will be learning about the life cycles of plants and animals. We will also be observing how plants grow and visiting the farm.

Expressive Arts & Design

Make use of props and materials when role-playing characters in narratives and stories.

We will be retelling a range of traditional tales using props and taking part in World Book Day.