

Oakhill Primary School
Year 2 Long Term Plan 2023-2024

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Read Write Inc Phonics/ Guided Reading	Children take part in a one-hour session daily. They are grouped following assessments and take part in phonics, reading and writing activities.					
English	<p>Our Tower</p> <p>Old Bear</p> <p>The Magic Bed</p> <p>Classic Poetry</p>	<p>Jolly Tall</p> <p>Poetry</p> <p>Yeti and the Bird</p> <p>Classic poetry</p>	<p>Wanted : The Perfect Pet.</p> <p>Bear Under the Stairs</p> <p>The Magic Box Writing their own poems</p>	<p>Winter's Child</p> <p>Pig the Pug</p> <p>Poetry</p>	<p>Fantastic Mr Fox</p> <p>Descriptive writing and an 8 part story</p> <p>The Hodgeheg Writing a leaflet and instructional writing</p>	<p>King Max the Last</p> <p>The Owl who was afraid of the dark Non-chronological reports Persuasive poster/advert for an endangered animal</p>
RWI Spelling	<p>RWI Spelling Book 2A Unit 1 - the or sound spelt a before l and ll Unit 2- Soft C</p>	<p>RWI Spelling Book 2A Unit 3- adding the suffix - y (1) Unit 4- adding the suffix - y (2) Unit 5- adding the suffix- ly</p>	<p>RWI Spelling Book 2A Unit 6- the n sound spelt kn and gn Unit 7- the igh sound spelt y Unit 8- adding the suffix- ing (1)</p>	<p>RWI Spelling Book 2B Unit 9 - adding the suffix - ing (2) Unit 10 - the j sound</p>	<p>RWI Spelling Book 2B Unit 11 - the o sound spelt a after w and qu Unit 12- adding the suffix- ed (1)</p>	<p>RWI Spelling Book 2B Adding the suffix- ed (2) Adding the suffix -ed (3)</p>
Maths	<p>Unit 1 Numbers to 100.</p> <p>Unit 2 Addition and Subtraction (1)</p>	<p>Unit 3 Addition and Subtraction (2)</p> <p>Unit 4 Properties of shape</p>	<p>Unit 5 Money</p> <p>Unit 6 Multiplication and Division (1)</p> <p>Unit 7 Multiplication and Division (2)</p>	<p>Unit 10 Fractions</p> <p>Unit 8 Length and Height</p> <p>Unit 9 Mass, Capacity and Temperature</p>	<p>Unit 11 Time</p> <p>Unit 12 Problem Solving and Efficient Methods</p>	<p>Unit 13 Position and Direction</p> <p>Unit 14 Statistics</p>

Science	Everyday Materials	Animals including Humans - Growth	Animals including humans - life cycles	Plants	Living things and their habitats	Habitats from around the world
Topic. History/Geography	<u>History</u> How was School different in the past?	<u>Geography</u> Would you prefer to live in a hot or cold place?	<u>History</u> How did we learn to fly?	<u>Geography</u> Why is our world wonderful?	<u>History</u> What is a monarch?	<u>Geography</u> What is it like to live by the coast?
Art	ART: Drawing. Tell a story		ART: Painting and Mixed Media- Life in Colour		ART: Sculpture and 3D- Clay Houses	
DT		DT: Food A balanced Diet		DT: Mechanisms Moving Monsters		DT: Textiles Pouches
Computing	Ways to present information	Collecting, organising and presenting Data	Art of Animation	Sequencing simple algorithms and programs	Create a topic based e-book	
PE	Unit 1 Personal	Unit 2 Social	Unit 3 Cognitive	Unit 4 Creative	Unit 5 Physical	Unit 6 Health and Fitness
RE	Christianity Is it possible to be kind to everyone all of the time?	Christianity Why do Christians believe God gave Jesus to the world?	Islam Does praying at regular intervals help a Muslim in his or her everyday life?	Christianity How important is it to Christians that Jesus came back to life after his crucifixion?	Islam Does going to a mosque give Muslims a sense of belonging?	Islam Does completing Haaj make a person a better Muslim?
JIGSAW (PSHE)	Being me in my World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
Music	West African call and response song	Orchestral Instruments	Musical Me	Dynamics, timbre, tempo and motifs (space theme)	On this island: British songs and sounds	Myths and Legends